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| Date: 11/30/17 | Documented Essay Jigsaw Lesson Plan | Instructor: Kadir, Long, Erik, Shireen, and Josh |
| Course: ENGL 250 | Unit: Assignment 5 |
| Key lesson topics: Analysing different arguments, synthesizing information, beginning Assignment 5 |
| Lessons objective/s:Students will be able to (1) summarize the viewpoints presented in an article; (2) speak objectively and factually about different viewpoints; (3) draw connections between similar viewpoints across articles; (4) draw connections between opposing viewpoints across articles.; and (5) students are prepared to begin Assignment 5. |
| Instructional aids, materials, tools, etc. needed:* “A Farmer's Perspective on GMOs ”(PDF)
* “Facts About Genetically Modified Food” (PDF)
* “The Anti-GMO Movement Has a Social Justice Problem” (PDF)
* Powerpoint Guide for Activity
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| References to course texts:* *Everything’s an Argument* “Are Engineered Foods Evil?” (p. 630)
* *Everything’s an Argument* Chapters 18, 19, and 20
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| Lesson outline:* Introduction to Activity
	+ Research Question: “What are the dominant perspectives of GMOS among Americans today?”
* Break Students into 4 Groups
	+ Groups 1: “Are Engineered Foods Evil?”
	+ Groups 2: “A Farmer's Perspective on GMOs”
	+ Groups 3:””Facts about Genetically Modified Food”
	+ Groups 4:”The Anti-GMO Movement Has a Social Justice Problem”
* Jigsaw students into new groups (four people per group, one for each reading)
* Discuss and Share
	+ Each group will classify **three perspectives** and share in large group discussion
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| Assignment:Continue looking for A5 topics; locate potential sources; draft thesis and propose outline |
| Notes:**DON’T FORGET:** Complete draft due + conferences next week |